



HARYANA
EDUCATORS CLUB

Oct. 2021 | ISSUE NO. 02

EDUCATOR

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Award**

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Dear Educators,

It gives me immense pleasure and happiness to present to you the Second edition of our very own Haryana Educators Club magazine "Educators".

Haryana Educators Club was founded three years ago with the basic aim to improve the quality of education in our society and to re-establish the honor of the educators. We are a big family who takes pride in celebrating festivals

together like Diwali, Holi etc. and having family get-together. I strongly believe that

"we can earn alone but we cannot enjoy alone."

Happiness stay with them who keep zero distance between thoughts and expression. We at Haryana Educators Club also believe in recognizing and appreciating the efforts of our fellow educators. Every year we organize an Award ceremony to honor achievers and executioners in this field.

The Club Mission is to Unite the school Leaders and give them a platform, where they feel treasured and free to express themselves.

Haryana Educators Club is a perfect example of platform where enjoyment meets purpose. Every get-together is a perfect blend of learning and happiness with all the elite and top schools of Haryana and NCR coming together as one big family.

RAMESH DAGAR

PRESIDENT

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Haryana Educators' Club envisions every educator as a valued member of the society, deserving respect and recognition. The club's mission is to unite the school leaders and give them a platform where they feel treasured and free to express themselves. At the same time, help schools improve the quality of education as a joint effort by emphasis on professional development of teachers, workshops, exchange of best practices. The club also aims to take up international exchange programs to adopt and introduce salient features of Foreign Education for the benefit of our learners.

'The main objective of education, in my opinion., is the establishment of a two-fold harmony in every individual- harmony with in his own self and harmony with other living being in the whole world'

Rajendra Prasad

Driven by the true purpose of education, Haryana Educators Club was conceptualised and came into existence, under the presidentship of Sh. Ramesh Dagar, the founder President of the club. This club brings together eminent and renowned Educators, who are constantly working as harbingers of a positive fruitful change that makes a difference in lives of the learners of today and leaders of tomorrow.

Haryana Educators' Club is a platform that provides an opportunity of expression of thoughts, beliefs and collaborate to combat against all odds. The club is more of an extended family, where every member feels valued, important and supported. The guidance of the advisors, Sh. C. B. Rawal, Sh. S.S.Chaudhary, Sh. H.S. Malik, Sh. Rishipal Chauhan and Sh. S P S Dagar, is the backbone of the club.





Sh. Yashpal Yadav (IAS)

I am honoured to have such an amazing felicitation by the most renowned educators club Faridabad ...it was such an astonishing moment to be felicitated by such intellectuals and scholars who are constantly lighting the lamp of education and shaping the raw clay into an incredible futuristic road of success and platinum.

I have been a teacher earlier and I know how hard is to inculcate values in students ..the respect, generosity and thoughtfulness I got from the President and other core members of the club is undoubtedly the best I could ever have ..I deeply appreciated the honour I got.

This club is extremely beneficial platform to explore and providing a voice to all the people who are passionate about their work and want to have an impact on the social pattern of students .I can't thank you enough for such an amazing experience..

My good wishes for all the members and Magazine.

Dear Educators,

I extend my warm and sincere greetings to the President Mr. Ramesh Dagar and all eminent educationists and members of Haryana Educators Club, Faridabad on the publication of Second edition of its Magazine 'Educators '

I felt honored and delighted when I was invited as the Chief Guest and the principal speaker to address the CBSE affiliated School Principals/Managers on the topic SARAS .(School Affiliation Re -engineered Automation System) and to award some reputed educationists who have contributed a lot in uplifting the standards of education in the district of Faridabad, Haryana.



I had an enriched pleasant experience by interacting with the finest brains of the club.

I believe that if a plant is carefully planted and nurtured by a gardener it will certainly grow harmoniously and produce better healthy fruits. Therefore, children must be given appropriate training from their early childhood. However, it is possible only when our Principals and teachers who actually bear this responsibility, are well trained. The sole purpose of NEP 2020 is to prepare skilled , confident and employable youth who can be job creators apart from being job seekers.I am delighted to share that each and every member of Haryana Educators Club Faridabad is committed and well aware of the process how to synchronise and harmonise the growth of education.



HOW TO CRACK UPSC EXAM

In today's time, one of the most challenging tasks is to accomplish a competitive exam. Applicants work hard for many years to crack the exam, but only a few succeed. So, it is essential to strategize the studying methodology to succeed in these exams. UPSC is one such prestigious exam. In this article, I will focus upon some of the major strategies to crack the exam.

UNDERSTAND YOUR INTEREST:-

The first requirement is to take a resultant decision after considering all the pros and cons of UPSC services. Some of the major charms of this portfolio are: Respect, Charisma, Connect with society, Opportunity to work with masses at very young age, Job diversity, Job security, Work at grassroot level. Whereas, Frequent transfers, Political interventions, Unstable family life, Stress of Facing media, judiciary, civil society organisations, citizens at large are some of the major challenges to be faced at this post. In short, the reason for you for joining the civil service should be very clear in your mind as it will enable you to sustain motivation during preparation.

HAVE A PLAN - B IN LIFE

It should be clear to you that if you would not be able to clear the civil services, what would you do? This is not to demotivate you, but to help you make a realistic assessment. More than 10 lakh applicants fill the form each year for Prelims, however, only a few 100's get selected. So when you are investing 2-3 prime years of youth, with all energy and resources, it should be clear to you that if you don't qualify, then what else is the career opportunity. Most importantly, keeping a fall back option ready will help you prepare without stress.

Best Time to Start UPSC Preparation

First of all, get a clear idea about eligibility criteria, age, no. of attempts, etc. Some aspirants are clear during school days that they want to join civil services. They can brush up NCERT's & also develop basic understanding of issues relating to society by reading newspapers, magazines and focus on general studies. In addition to above, one can also choose the optional & see the basic topics in that subject. If it is the same as graduation, then no problem. But if it's different from graduation, then knowledge on a subject equivalent to graduation at least is required. So start with basic. Try to make a schedule in which you are able to devote a few hours daily/weekly to Civils preparation.

In a nutshell, Prioritization, Focussed hard work and Faith in one's own ability are the key factors for cracking UPSC. Remember always: The biggest secret of success is FOCUS OF PURPOSE. So, stay focussed and victory will be all yours.



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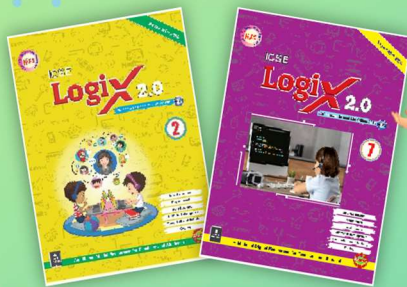
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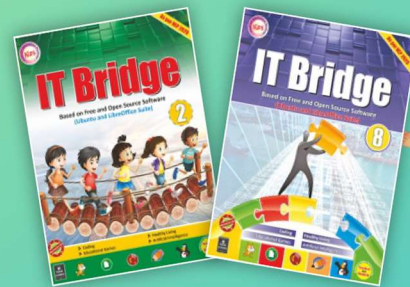
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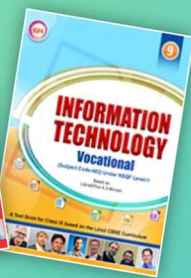
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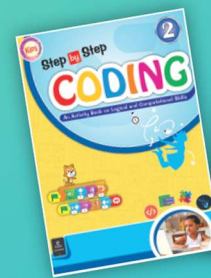
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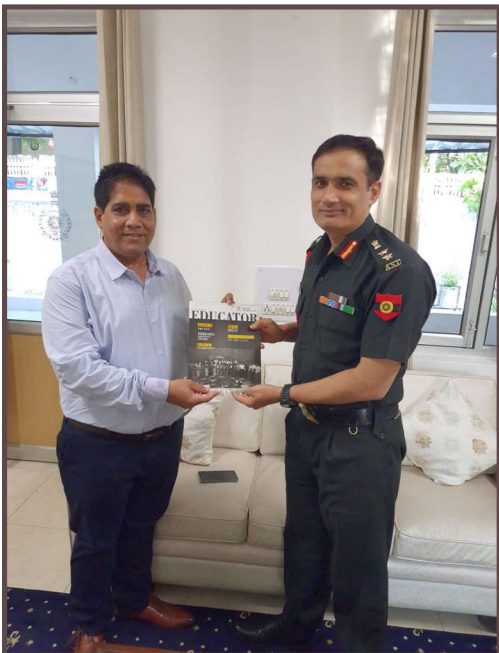
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Sh. Yashpal Yadav, IAS



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Ms. Ritu Chaudhary

(D.E.O, Faridabad)

As District Education Officer Faridabad. my experience at the event organised by Haryana Educators Club was unique in itself. The initiative of the club by bringing the educational Institutions from different segments of the society at the same platform is really an exemplary work and i feel such initiatives give a very strong message to the society that education has nothing to do with rich or poor. I was overwhelmed to see educators from diverse backgrounds sharing their ideas and experiences in the field of education. The Idea of creating such a nice environment for educational institutions will definitely improve the educational standards.

Honouring the teachers and educationist is what Indian is known for and I congratulate haryana educators club for doing the same. The whole purpose of education is to turn mirrors into windows" - Sydney J. Harris My best wishes to Haryana Educators Club team.



Mr. Ashok Baghel

(D.E.O, Palwal)

It gives me immense pleasure and happiness to be part of the Guru Drona Charya Award organised by Haryana Educators Club. For me Educators Club is a platform for all the Educators to collectively March towards a common goal and become each other's guiding lights.

I am extremely thrilled to state that the club has justified its purpose by fulfilling its responsibility towards education through various cultural religious and social activities.

I want to thanks the President and all the members of Educators Club for giving me opportunity to join you all in this miraculous event

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I congratulate the club president Sh. Ramesh Dagar, the core committee and the members of Haryana Educators' Club for the release of second edition of the magazine, 'Educator'.

We all have gone through the toughest phase during the pandemic and I would like to quote Confucius - "By three methods we may learn wisdom: First, by reflection, which is noblest; Second, by imitation, which is easiest; and third by experience, which is the bitterest." Hence, these unprecedented times, no matter how testing they have been, helped us learn through experience that it is the law of nature that we need to keep evolving to survive. No matter how cliché it may sound but the comparison of the students' minds to lumps of clay in the hands of teachers who are their sculptors. We have the responsibility of children whose minds are impressionable; hence it is essential that we infuse in them new age skills which will help them survive and thrive in this everchanging world. The Haryana Educators' Club, which has become an extended family for each one of us, has always kept us motivated and strong.

Sh. CB Rawal
(Chairman)
Rawal Educational Society

Dear Educators

Haryana Educators' Club has grown by leaps and bounds since its inception three years ago. The rising number of its erudite and knowledgeable members is evidence to its magnificent success under the able direction of its effervescent founder President Mr. Ramesh Dagar.

With its mission to bring intellectuals from Haryana together on a common platform, in order to promote their interests and visions in the field of education, while incorporating ideological integration, entertainment and hands on experience, the club gives a chance to its members to nurture their future by shaping the future of the education profession.

Surinder Singh Chaudhary
Advisor - Haryana Educators' Club
Regional Officer-D.A.V. Public Schools Haryana Zone-B
D.A.V. College Managing Committee"





I am extremely delighted to know that Haryana Educators Club is bringing out the second edition of its magazine. I would like to congratulate Sh. Ramesh Dagar, President of the Club and his team members for their persistent efforts in bringing all educators on a common platform for synergizing their collective educational wisdom for the betterment of society. The organization of recreational and cultural get togethers of its members has further enhanced the bonhomie among them. The club also regularly honours and felicitates the outstanding educators for their contribution in the field of education.

I once again wish the leadership team and the members of the club the very best for all their future endeavours.

After a long worst period, builders of nation have courage to rebuild the nation by imparting real education in the class rooms and Educators club has done a tremendous job in increasing courage to Institutions and in their staff and students.

Now Educators Club has decided to publish its magazine to boost a new energy and to play a divot role in building & shaping the future of nation. I specially extent my thanks to Sh.

Ramesh Dagar President of the club for doing the courageous and remarkable

Sh. SPS Dagar
(Chairman)
Adarsh Vidya Mandir High School



वर्तमान समय में मनुष्य उन्नति एवं ज्ञान के युग में प्रवेश कर चुका है, अनेक अकल्पनीय परिवर्तन भी देखने को मिल रहे हैं। भविष्य में अभी और परिवर्तन की आशा है। अभिभावक बच्चों के भविष्य की चिंता करने लगे हैं, ऐसा होना भी स्वाभाविक ही है, क्योंकि रोजगार का स्वरूप बदल रहा है। इन परिस्थितियों को देखते हुए वर्तमान शिक्षा प्रणाली में भी परिवर्तनों की आवश्यकता है। अब समय आ गया है कि विद्यालय भविष्य की मांग के आधार पर अभी से कार्य प्रारंभ करें, रटकर केवल पास होने बजाय स्किल डेवलपमेंट पर ध्यान देने की आवश्यकता है, क्योंकि यह जरूरी नहीं कि आने वाले समय में बड़ी- बड़ी डिग्रियाँ सफलता दिलाएं, बल्कि बच्चों की निपुणता एवं दक्षता ही उसे सफल बना सकती है। रोजगार के क्षेत्र में पुरानी परंपराओं को अपनाने के स्थान पर नए विकल्पों का चुनाव अधिक लाभ देगा। इसके लिए आवश्यक है कि विद्यालय अब नए स्वरूप को अपनाए और इस प्रकार की योजनाओं को भविष्य के विद्यालयों के लिए अपनाए:- आर्युस्कूल, तकनीकी शिक्षा, स्वाध्याय। बच्चों को बहुमुखी प्रतीभा संपन्न एवं आत्मनिर्भर भी बनाना होगा। बच्चे पढ़ने न जाएं, सीखने जाएं। वास्तव में यदि भविष्य की आवश्यकताओं को समझ ले और भविष्य की पाठशाला की तैयारी अभी से कर ले तो अवश्य ही भविष्य में कोई परेशानी नहीं होगी।

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Mr. Anil Rawal

(Pro Chairman)
Rawal Educational Society

We are fortunate as Educators of the current times that we got this opportunity to implement The New Education Policy, because it is now that the real goal of education will be met i.e. to create entrepreneurs, innovators, artists, scientists, thinkers, collaborators and writers who can establish the foundation of knowledge-based economy and not just produce job-seekers. In today's evolving and everchanging times, there has been a paradigm shift in the learning styles of the students and hence, it is important that the dynamics of teaching must change accordingly. The classroom experiences must infuse creativity, innovation and lead the learner on the path of self-discovery. It is time that educators have felt the need to leave behind traditional methods and bring inventiveness, application, research and exploration into their teaching methodologies. Alexander the Great once quoted that he is indebted to his father for his living and to his teacher for living well.

Being part of Haryana Educators' Club gives me a great sense of pleasure and satisfaction, because we are all committed to one cause, upliftment of Education.

Coordinator, HEC

March 2020 will always be remembered with a sigh in the history. The lockdown due to pandemic left a devastating impact on the education system. Lockdown changed the perspective of school and e-learning came to the forefront. However while online pedagogy does a great job of supplementing offline education, it does not serve as a replacement to the latter. The two biggest challenges were encountered in imparting education during corona period. The most underlining obstacle was that a significant percentage of students do not have the same access to digital facilities. Also the online classes or the digital medium hurdles the interpersonal interactions that the schools facilitate by bringing together children from different backgrounds together. The e-content is mostly available in english medium resultantly the students studying in other mediums remain in loss as they are confined to limited e-material. Also the re-opening of schools with staggered and rotational rosters, keeping with social – distancing norms only a number of students physically present in the class rooms while arranging and attending the remaining strength of class on live chat, is not a perfect solution but another challenge which the educators have to encounter. Undoubtedly the situations are improving, but we are still at the sea, with our safety nets on, hoping for the wind to get over soon.



Mr. Gaurav Parashar

(Principal)
Navodaya Saraswati
Public School

Gr. Secretary, HEC



Ms. Rakhi Verma

(Principal)

Teaching is a profession that has been in existence since time immemorial. There have been references of teachers like Dronacharya or Lord Krishna himself, who, as a teacher taught Arjuna the truth of life. No matter how the world might have changed, but there is one aspect of the role of education that never changed, that is, imparting life lessons, making the learners future ready and prepared to combat the challenges of life. Google can give you thousands of answers to a problem but a teacher will give you the insight to find and pick the right one. In this age of gadgets, information is available in abundance, but no matter what, you will always need a teacher to walk you through the journey of setting goals and steering forward to achieve them. Haryana Educators Club is a family of Educators driven by passion and I feel fortunate to be a part of this wonderful club



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Mr Deepak Yadav

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Rawal Educational Society

Treasurer, HEC

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The current times have been challenging for education sector and it became mandatory for schools to shift from traditional education techniques to innovative methods which rely on variability, communication through conditional instruction, design thinking and inclusiveness. Another important feature of modern education is collaboration, which has been made easy and effective with the advent of technology in education. The world is in the classroom and the teachers have limitless opportunities to provide experiential learning and real life experiences to the learners. Haryana Educators Club is also a story of collaboration, where educators collaborate and gain from each other's experience. It is a place where we together celebrate happiness and achievements, and stand by each other at all times. I am really elated and feel privileged on being a part of this incredible club.



Mr. Mohit Aggarwal

(Managing Director)
Eduworld India

PRO, Haryana Educators Club



Mr. Ajit Dagar

(Principal)

Haryana's Educators Club provides a platform for all educators to work together toward a similar objective and serve as a guiding light for one another. This is a space where people may express themselves and add new perspectives to knowledge. It encourages each of its members to enjoy life, perform well, and contribute to everyone's happiness. I am honoured and happy to be a member of such a prestigious organisation. I want to thank and congratulate the president, Mr. Ramesh Dagar, and the other members for making it such a distinguished platform for all educators. Best wishes for the release of this magazine, which will be a treasure trove of happy memories for all of us.



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Ms. Mamta Wadhwa

(Director Principal)

Manav Rachna
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Executive Member

I am proud to be associated with the Haryana Education Club as the core committee member. An eminent group for the implementation of educational policies that would help the students in rising above the archetype of an established construct. Congratulations on the launch of the second edition of the educational magazine! It would further enable the execution of measures conducive to the holistic development of the academic field, with a defined pedagogy aimed at the developmental needs of each and every student. The hope to be more inclusive in our diktat drives our spirits forward and it is with renewed enthusiasm that we proceed in this task, keeping the values of quality education intact.

“Learn to Celebrate every moment of your life and you will find more and reasons to celebrate life.”

We all belong to the world of education: a world where teaching and learning something new everyday remains the motto of our life. Every day is a celebration of life, every day brings in a new dawn, new challenges, new victories, new experiences. Similarly, every new edition of Haryana Educators Club signals one step forward in the direction of collaborated efforts of all the educators for rejuvenation and revival of spirits; enthusiastic efforts for the holistic development of the children; implementation of educational policies and application of latest pedagogies to facilitate the best possible education for the future citizens of the country. I feel proud to be a core committee member of this group and convey my best wishes for the successful launch of this second edition.



Ms. Anita Gautam

(Principal)

DAV Public School
Sec-14, Faridabad

Executive Member



Ms. Deepti Jajota

(Principal)

DAV Public School
Sec-37, Faridabad

Executive Member

It is a pleasure to be a member of the Haryana Educators' Club. Conceptualised by the dynamic and able leader Mr. Ramesh Dagar it is the only of its kind in Delhi NCR which provides the educators with ample opportunities to learn, grow and enjoy under one umbrella. Thank you Mr. Ramesh Dagar for this unique platform to interact and flourish together. I pray that the club attains boundless growth and earns more fame and name in times to come, under your competent leadership.



The greatest lesson learnt in the 'new normal' is to be future ready (academically, technologically, emotionally)! A new age needs a new approach and that is what Manav Rachna International School offer. Breaking new grounds and scaling new heights MRIS students have been consistently securing admissions in national and international institutes of repute.

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Category

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Innovative School Awards for showing exemplary performance in 5 areas - Impact, Academic Performance, Cultural Inclusion, Social Awareness & Use of technology by GISA.

Outstanding Teaching & Life Skills award for exemplary contribution by Education Today.



By Ms. Mamta Wadhwa
(Director Principal)
Manav Rachna International School
Sector 14, Faridabad

“The highest education is that which does not merely give us information but makes our life in harmony with all existence.”

—Rabindrnath Tagore

Shifting paradigms to align with the ever evolving needs of the dynamic learner, it becomes imperative to transform the system from a conservative and time tested one to an all-inclusive and innovative one. As educators and frontrunners in the field of education, it becomes vital to imbibe the essence of National Education Policy 2020 which is the first education policy of the 21st century and proposes the revision and revamping of all aspects of the education structure, including its regulation and governance so as to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learnercentered, discussion based, flexible and, of course, enjoyable. Before we implement the same as per the directives of the Government, as stakeholders, it is unequivocally crucial for us to understand the key pointers of the policy:

Curriculum and Pedagogy in Schools

- The curricular and pedagogical structure of school education will be reconfigured to make it responsive and relevant to the developmental needs and interests of learners at different stages of their development, corresponding to the age ranges of 3-8, 8-11, 11-14, and 14-18 years, respectively.
- The curricular and pedagogical structure and the curricular framework for school education will therefore be guided by a 5+3+3+4 design.
- It will consist of the Foundational Stage (in two parts, that is, 3 years of Anganwadi/pre-school + 2 years in primary school in Grades 1-2; both together covering ages 3-8), Preparatory Stage Grades 3-5, covering ages 8-11), Middle Stage (Grades 6-8, covering ages 11-14), and Secondary Stage (Grades 9-12 in two phases, i.e., 9 and 10 in the first and 11 and 12 in the second, covering ages 14-18).

Key Focus Areas

- Socio-Economically Disadvantaged Groups (SEDGs) SEDGs can be broadly categorized on: ➤ Gender Identities ➤ Socio Cultural Identities ➤ Geographical Identities Disabilities Socio Economic Conditions
- Ensuring Equity This is proposed to be done through ➤ Interventions ➤ Special mechanisms ➤ Ensuring Learning Outcomes ➤ SEZs (Large populations from SEDGs to be declared Special Education Zones ➤ Fee Waivers

How can Schools Prepare?

The NEP 2020 is progressive, practical and very comprehensive. Multi-disciplinary study, interactive classrooms, 21st century skills and flexible assessments are the key highlights of the policy. The specific areas that need addressing are – Changing the pedagogical structure, stress on the importance of literacy and numeracy skills, changes in classroom teaching with the NEP and changes in the assessment pattern. Thus, Administrators, Coordinators and Academic Heads play a crucial role in manifesting the planning and smooth execution of school policies and collaboration amongst various departments. Regular updating of planning skills forms an important part of the learning process.

The Final Word

Any drastic change has its own pros and cons. The trick is to scrutinize the cons and steer a balanced path in order to ensure operative implementation of the novel ideas in a workable environment. As we inch closer to the final stages of the policy, as leaders in education, the onus of acquiescing changes and bracing ourselves for the same lies upon us.



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Dr C. V. Singh
(Principal)
Rawal International School



WHAT IS OASIS?

CBSE OASIS full form namely Online Affiliated School Information System is a system/platform created by the Board on their existing website wherein CBSE affiliated schools are required to update certain information.

HOW TO GO FOR OASIS

1. Visit the official website of CBSE i.e. cbse.gov.in/
2. Four different options will show up on the homepage. Click on 'New Website'.
3. Upon reaching the new website, scroll down to search for 'OASIS R-2.0' to get started.
4. The user will be required to do a CBSE OASIS login to proceed. They will be required to enter the affiliation number and password provided by CBSE.
5. After logging in, the user will be able to see two links on the menu, namely 'About Us' and 'OASIS FAQs'.
6. Fill the CAPTCHA
7. And you will find a long list to be filled.
8. Fill it one by one

BASIC DETAILS

- Details of the School i.e. Address, Contact details, Yr. Of establishment, Regarding its affiliation. Details of the Principal i.e. Name, Email Id, Contact no., Retirement date

MANAGEMENT DETAILS (OPTIONAL)

- Name, registration no. of trust or society. Details of Chairman and Members of society or trust PHOTOGRAPHS AND VIDEOS TO BE UPLOADED
- Geo tagged photograph of School building (less than 2 MB)
- Photograph of library, playgrounds, labs, school toilets (less than 1 MB)

FACULTY INFORMATION

- Total no of Pgts Tgts, Prts, Pets , Non teaching Staff. Teachers attending training
- Details about Special Educator Counselor

ACADEMIC INFORMATION

- Total number of Sections .Students intake per class. Subjects offered with their codes

INFRASTRUCTURE INFORMATION

- Total area of school no. of blocks, Total no and area of playgrounds
- Number and size of rooms, Number of toilets, labs library
- About digital classrooms, canteen, restrooms, activity rooms, boundary wall

FACILITIES AVAILABLE IN SCHOOL

- Water purifier Gymnasiums, Medical Center , fire extinguisher, cctv cameras, sufficient guards, ramp for differently abled, Hostel, Swimming pool, WiFi, Games
- Is The school board examination

CENTER TRANSPORT DETAILS

- Total no of busses, drivers, female attending staff. Name, details of transport coordinator

LOCATION INFORMATION

- Name of nearest bank, bus station, railway station airport, hospital, police station, metro station with distance

SCHOOL'S CONTRIBUTION TOWARDS ENVIRONMENT PROTECTION

- Details of rain harvesting system, Segregation of waste, efforts for recycling waste,
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The warmth ,hospitality and atmosphere of the Haryana Educators Club was amazing.Everybody there seemed like a big close knit family...there was laughter ,fun,teasing and encouragement. ! It was my first visit and I felt totally enveloped in the genuine welcome and warmth of every person .So much to learn from this close knit club have been a part is so many different organisations but this was undoubtedly very special.....Thank you !

Ms Yasmin Contractor
(Chairperson)

National Education and Empowerment Trust of India



Education in the turbulent times of COVID:-

Transformation is understanding yourself and others on the deepest levels through the creation of compassionate, long-lasting relationships and connections. NEP would transform the education sector in the country as it focuses on making education accessible, equitable, inclusive but only if implemented at all levels.

Mr. Davinder Chaudhary
(Chairman)
Shenpride Global School



I live with my three success mantras:

Golden words of Emerson, "The secret of education lies in respecting the pupil."

1. If you don't care about credit of your work, you will be very efficient.
2. All obstacles can not be removed from the way to success, sometimes we need to create ways from over the big rocks
3. Leadership is all about maintaining balance among every thing. A leader is hope in despair.

Mr. A K Saxena
(Principal)
Scholars Pride



Education in the turbulent times of COVID

According to me, the person who believes in himself/herself and dare to imagine the impossible are the ones who break all the human hurdles. We should know how to handle success and how to handle failure. The person face challenges in every aspect of life, we should take the challenges as a task and complete it with full devotion. In the last I want to say that positive approach, consistency, dedication and truthfulness are the success mantra .

Dr Jitender Kumar
(Director)
Nalanda Sr. Sec. School

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NEP-A REVOLUTIONARY TRANSFORMATION OF EDUCATION

Is it the rote memorization that we need to develop in children or the thought structure? Definitely, most of you will acknowledge with the thought structure. Thus, with the advancement in education from traditional methods of rote memorization to focusing on the Holistic Development of children, we have finally created a big shift in the education system of India. The soul purpose of the whole teaching-learning is to build the leaders of tomorrow, with life skills that do not become obsolete in any aspect. Offering a varied multidisciplinary curriculum will entangle the challenges faced by our students in choosing their career for future. Therefore, giving them the right amount of opportunities to explore themselves in every way possible shall be our main agenda as teachers.

Ms. Bhawna Chibbar
(Educationist)



We all are facing a very hard time these days but it is the festival that makes our life happy energetic and positive again. Festivals and education they both go hand in hand because by giving education we are teaching the students the practical aspects of life but by celebrating festivals we are making them tolerable. Students are the future of our country and when they are exposed to such different religious rituals and customs they grow out to be understanding individuals. They will always be respectful to the other religions and will have a feeling of cooperation towards everyone in spite of caste, religion and creed. Once again a very happy Diwali to all! Live long and prosper!

Mr. Jai Parkash Choudhary
(Director)
Jaypee Public School



EDUCATION IN THE TURBULENT TIMES OF COVID

The year 2020 came with lots of excitement and expectations for the Indians as our former President, Dr. APJ Abdul Kalam visualized India to be a Super Power by 2020 and he had been preparing the Nation to achieve this feat during his tenure as the President of our Great Nation. Everyone was preparing to welcome this much sought after year with open arms. Planning was done, dreams were seen, hopes were retained – but Covid 19 shattered all and the world witnessed one of the worst times in the history that no one wishes to recall. It was a big blow to the people associated with the education sector. The public targeted the schools to be the place where COVID infection can rise and multiply. They stopped the fee payment, giving numerous reasons, thus bringing huge losses to all who worked in the schools.

Mr. Charles Abraham
(Principal)
Heritage Global School



“Learn as much as you can while you are young, since life becomes too busy later.” – ... So learning is a treasure that will follow its owner everywhere, and Haryana Educators Club stand Appropriately on this Motto of life.

Ms. Sudesh Bhadana
(Director)
Ideal Public School



Happiness is the key to success. Success does not come easily. If you love what you are doing you will be successful. It's not about what have you accomplished in your life, it's about what you inspire others to do. "

Ms. Vijay Luxmi
(Director)
Vrinda International School



Is it the rote memorization that we need to develop in children or the thought structure? Definitely, most of you will acknowledge with the thought structure. Thus, with the advancement in education from traditional methods of rote memorization to focusing on the Holistic Development of children, we have finally created a big shift in the education system of India. The soul purpose of the whole teaching-learning is to build the leaders of tomorrow, with life skills that do not become obsolete in any aspect Offering a varied multi disciplinary curriculum will entangle the challenges faced by our students in choosing their career for future. Therefore, giving them the right amount of opportunities to explore themselves in every way possible shall be our main agenda as teachers.

Mr. Davinder Chaudhary
(Chairman)
Shenford International School



EDUCATION IN THE TURBULENT TIMES OF COVID

Aakash International Model School is more than an ordinary school. We encourage students to embark on difficult, challenging journeys that stretch their potential. But we do so with an unyielding faith in capacities of our teachers and students. The management and staff of Aakash International Model School is deeply committed to work tirelessly in order to make our students' learning experience an exciting and elucidating one.

Mr. A K Saxena
(Principal)
Scholars Pride School



It cannot be denied that Covid-19 have made a huge transformation in our lives. From offline education to online education everything changed in a snap of time. With everyone facing challenges to cope with the technology and its features, everything took time to make a change. As surprisingly as the pandemic hit us, we realised how challenging it would be to educate in these difficult times. We as Educators tried our best in educating the students in every possible way. This pandemic is evolving in nature and will have a lasting impact on Education system. Hence, it is important to set realistic goals and approach.

Ms. Sudesh Bhadana
(Director)
Ideal Public School

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Ms. Anita Gautam
(PRINCIPAL)
DAV Public School, Sector-14, Faridabad



PLETHORA OF CAREERS PAUCITY OF CLUES

Success is where preparation and opportunity meet- Bobby Lenses Class 12th is indeed full of conflicts and dilemmas. The students are surrounded by umpteen questions: Where to go? How to go? When to go? The key to all such questions is effective and judicious advance planning. Planning is the process of fixing targets and designing a sequence of steps to achieve them. Planning your career means planning your entire life.

In a country like ours, where career decisions are almost irreversible, lack of planning can prove to be really devastating. The first and the foremost step towards making a right decision is to do one's SWOT analysis. It implies analysing your strengths, weaknesses, opportunities and threats. It also includes your aptitude, attitude, interests and personality.

In the present times, there are thousands of career options to choose from, thus exploring such vast and diverse avenues and to decide where to start from is no doubt a mind-boggling exercise. But there are two broad steps to be followed. Firstly list the career choices that match your strengths i.e. which career option suits you the most

SOME OF THE CAREER OPTIONS ARE AS FOLLOWS.

Stream Specific: For PCM students: Engineering, Architecture, Air force, Navy, Commercial pilot, B.Sc. Electronic/Astronomy/Physics/Astrophysics/Biochemistry/Geology And Many More.....

For PCB Students: MBBS, BAMS, BHMS, BDS, BNYS, BVSC, BUMS, B.Sc. in Physiotherapy/Pharmacy/Nursing/Biotech./Microbio./Genetics/Dairy Sc./Fisheries/Life Science ,And Many more For Commerce Students :B.com Hons.,B.com Pass,Forensic Accounting,Interdisciplinary Courses,Mass Communication, Advertising,Photography, Law ,Hotel Management,Actuarial Science,C.A.,C.S.,C.M.A, BBA/BBS/BBM, All Designing Fields, Anthropology, Archeology, Travel and tourism, Air Hostess/flying Steward, Radio Jockey, Film making, B.A in Psychology/Geography/History/Pol. Sc./Liberal Arts/English/Foreign Language, And Many More.....

The second step is to sift through the choices available and narrow down the choices to the one's that you think are the most suitable one for your dream career. Now you are ready to choose the one which is closest to your heart and make a Head start.

once you have set your goal, it's time to design your plan of action to achieve it. Draw up a careful plan to move up the ladder from where you are today and where you want to reach in future. Finally, collect comprehensive information about your desired career viz; premier universities and institutions, different courses, their duration, eligibility criteria, admission procedure etc. The last and the most important thing is to dare to dream high and chase it with passion. Each one of you has your individual potential and talent, if you believe in yourself, then nobody can stop you. Be confident, determined and committed and SUCCESS will be yours.

Nothing is Impossible. So, go confidently in the direction of your dreams and live the life that you desire.....



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***Dr. H S Vashistha
(Principal)
DPS Bulandshahr***

“Education is the most powerful weapon which you can use to change the world.” The foregoing quote from Nelson Mandela abundantly illustrates and entails the necessity of an upright learning and a virtuous education in one's life. However, one must exercise requisite caution, sagacity and circumspection in one's perception of the true connotation of ethical accomplishments as aptly observed by the renowned scholar Arvind Sharma in the following words: “Although moral truths are eternal, their actual application is subject to temporal modification.”

If we look back on the past, we can't just shut our eyes to the fact that the Mughal and the British onslaughts on and subjugation of India brazenly shook the foundations of its society, religion and, preeminently, its cultural and ethical ethos. Now, the vital question is whether we have been bequeathed a perfectly legitimate legacy of education. The answer is a definitive 'no'. Today's education system is oriented merely to promote job prospects undermining the culture and correct philosophy of life.

The need of the hour, therefore, is to revamp it in such a scientific way as cultivates not only moral values but also prepares the future generation to meet the difficulties boldly and chivalrously. We need to reclaim and purge the education system of the maladies and malaises that have long beset and plagued it. One of the plausible antidotes to these aberrations pervading the system is to redesign the curriculum that encompasses experiential learning in particular and that pays heed to alleviating and edifying the culture and conduct but that does not connive at the inclusion of tools and technology in its application.

Furthermore, our educational curriculum should also proclaim yoga training quite indispensable to it, as it is indubitably a potent force in training and inculcating in everyone essential moral values and bringing about purification of the soul to meet the ultimate ends of eternal and ethereal life. These fundamental learnings must be ingrained into the child right from the inception with proper training and practical learning accompanied by a certain degree of discipline.

Another efficient approach to ameliorating the education system is the introduction of the focus on the reading of the old books that embody ethical values, which will greatly assist the students in absorbing, emulating and assimilating the great values of life. If they are made to understand the very purpose of their advent in the cosmos, it will go a long way in paving a resolute way of the formation of an unflinching, immaculate and impeccable character in them.

At the same time, it should also be pellucidly brought home to them that keeping good company yields salutary and beneficent dividends whereas intermingling with slovenly, slipshod and unvirtuous souls is sure to culminate in degeneration and degradation of their morality, which may sooner or later reach the pernicious point of no return.

What may come in very handy, not by providence or serendipity but by certitude is the moral education which helps in building in them a positive approach to things, self-confidence and motivation. It helps in finding out the true purpose of life. These values help them to be dedicated, unselfish, loving and caring for others. Teachers and parents have a key role to play in it.

Another significant component of an integral education is the full-fledged cultivation of their mother tongue which is pivotal in framing the thinking and emotions of the students. It associates them to their culture, ensures enhanced cognitive development and supports in the learning of other languages.

Furthermore, it is required to recognize their special talent in the particular sphere and assign them that very task to complete, as we should not forget the fact that everyone of us has been sent in this mundane world with a definite assignment to complete. And if one is afforded a suitable opportunity to render the job one is appointed to, one can happily pronounce: “Mission Accomplished!”

So, “Make your life a mission – not an intermission.” – Arnold H. Glasgow

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Mr. V.K. CHOPRA
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DAV PUBLIC SCHOOL, SAHIBABAD



FUTURE PROOFING SCHOOL LEARNING ECOSYSTEM

This century which we stand witness to, has made noteworthy technological progress in every field and is adapting itself to a new learning eco-system. For learning and development, these advancements have made learning possible anytime, anywhere for students. The concept of anytime anywhere learning means delivering training to learners at the moment they want it using the technology they prefer. The best delivery system for this training model is mobile learning, which can be offered on desktops, laptops, tablets, and smartphones to our students. Thus, these emerging technologies are not only transforming the formal education domain, they're also changing students' access to information and even how they think, interact, work and develop.

The new learning landscape has widened incorporating experiential learning, development of life skills such as teamwork, critical and strategic thinking and problem-solving using technology integrated apps and methodologies. The future learning ecosystem should be a holistic, lifelong, personalized learning exemplar for our learners to be able to cope up with the consistently changing global scenario and it should be in contrast with the traditional model of time-focused and general learning system which has little relevance in the present situation.

With the global impact on the teaching learning scenario in educational institutions due to the pandemic, all are faced with questions about how to sustain and strengthen their resources, their community and the environment by integrating a technology incorporated ambience. For sustaining and strengthening resources, planning is important and it is best to plan for effective resource management from the very beginning of projects. Using technology ensures efficient allocation of resources. There is minimum wastage and more effective usage of resources. Strengthening and conserving the environment with technology is helping us build better ecosystems and find remedies for the damages done to the environment by encouraging students to inculcate ways to enhance the greenery of the planet by taking part in projects based on green movements and conserving natural resources in schools.

Since technology has the power to create and annihilate, we need to design and entrust greater purpose to all our technology incorporated learning amenities. Our focus should be shifted to learning outcomes according to changing demographics with increasing diversity and students should be provided with a wider range of learning experiences with integrated technology. Keeping this in view, vocational and skills training at upper and post-secondary level are the best ways to define learning outcomes with changing demographics.

With greater opportunities for online learning our motto becomes even more important to ensure that students, faculty and staff become attuned to the campus feeling safe as at home and experience connection to the institution. School staff, including administrators can reach out to students, especially those who are struggling with behaviour, home, or academic issues and gain a connection for building a safe and trustworthy atmosphere in school. It could be summed up into blurring traditional teaching boundaries by bridging the educational spectrum from formal teaching to informal learning spaces.



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